



## Darlington School District

P.O. Box 1117

Darlington, SC 29540

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	11,037 Students	
<b>Superintendent</b>	Dr. Rainey H. Knight	843-398-5200
<b>Board Chair</b>	Connell Delaine	843-332-2852

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Below Average</b>	<b>At-Risk</b>
2008	Below Average	Excellent
2007	Below Average	Below Average
2006	Below Average	At-Risk
2005	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

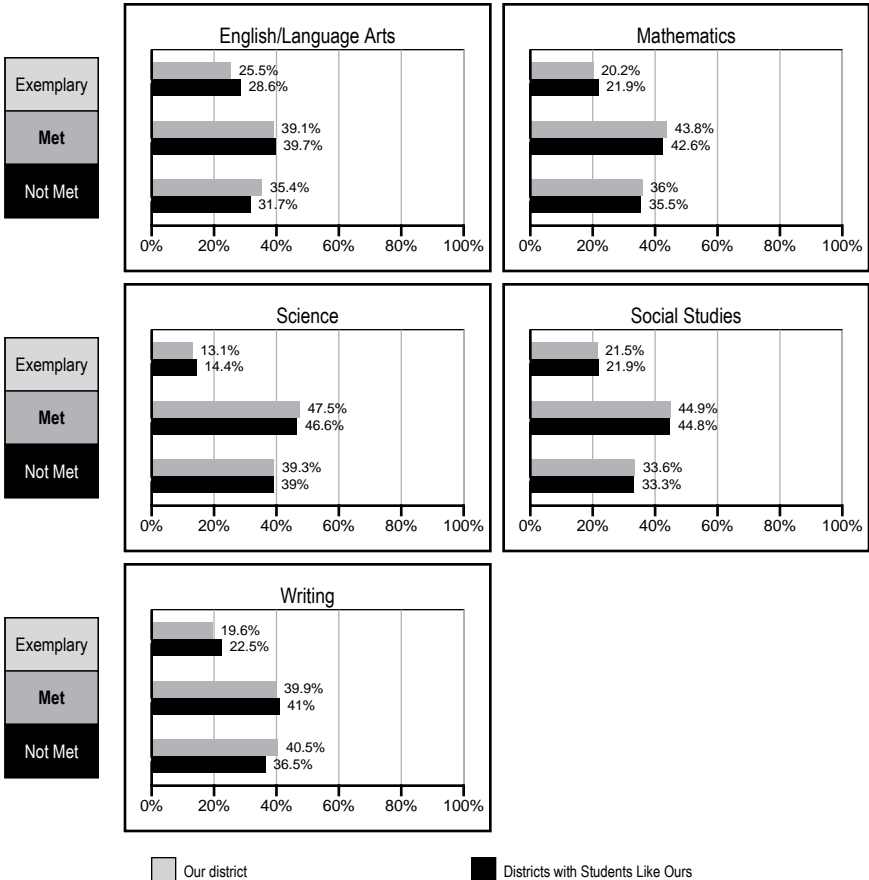
96.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	15	0

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	68.4%	78.3%	71.5%	74.0%	76.7%	73.1%
Passed one subtest	18.1%	10.8%	14.0%	14.5%	12.0%	14.0%
Passed no subtests	13.5%	10.8%	14.5%	11.5%	11.3%	12.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	70.7%	74.6%
English 1	62.9%	60.9%
Physical Science	51.0%	44.7%
US History and the Constitution	41.5%	35.7%
All Subjects	56.8%	54.3%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=11,037)</b>				
First graders who attended full-day kindergarten	97.9%	Up from 96.1%	100.0%	99.7%
Retention rate	5.1%	Down from 5.7%	3.3%	3.1%
Attendance rate	95.4%	Up from 95.3%	95.4%	95.7%
Eligible for gifted and talented	9.7%	Down from 10.1%	9.8%	11.2%
With disabilities other than speech	13.0%	Up from 12.9%	10.6%	10.6%
Older than usual for grade	4.9%	Up from 4.6%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.9%	0.6%	0.5%
Enrolled in AP/IB programs	8.1%	Down from 10.3%	8.1%	10.5%
Successful on AP/IB exams	51.2%	Down from 59.0%	51.1%	51.2%
Eligible for LIFE Scholarship	31.3%	Up from 28.9%	29.5%	30.8%
Enrolled in adult education GED or diploma programs	271	Up from 173	34	40
Completions in adult education GED or diploma programs	119	Up from 89	22	30
Annual dropout rate	1.7%	Down from 2.7%	3.4%	3.4%
<b>Teachers (n=760)</b>				
Teachers with advanced degrees	51.1%	Down from 51.2%	55.8%	56.8%
Continuing contract teachers	71.8%	Down from 74.7%	76.5%	76.7%
Teachers with emergency or provisional certificates	7.0%	Down from 7.7%	5.5%	4.6%
Teachers returning from previous year	87.9%	Up from 87.7%	87.4%	88.4%
Teacher attendance rate	95.9%	Up from 95.6%	95.5%	95.0%
Average teacher salary*	\$46,149	Down 0%	\$45,806	\$46,992
Vacancies for more than nine weeks	0.9%	Down from 2.2%	0.4%	0.4%
Professional development days/teacher	18.9 days	Down from 22.1 days	13.9 days	13.1 days
<b>District</b>				
Superintendent's years at district	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 20.3 to 1	20.5 to 1	20.5 to 1
Prime instructional time	89.8%	Up from 88.8%	89.8%	89.8%
Dollars spent per pupil**	\$9,134	Up 5.4%	\$9,203	\$9,279
Percent of expenditures for teacher salaries**	51.8%	Down from 51.9%	51.8%	52.7%
Percent of expenditures for instruction**	56.4%	Down from 56.5%	55.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	23	No Change	8	9
Number of magnet schools	7	No Change	0	0
Portable classrooms	3.3%	Down from 4.3%	2.3%	3.5%
Average age in years of school facilities	35 Years	Up from 34 Years	28 Years	28 Years
Number of schools with SACS accreditation	22.0	No Change	8.0	8.0
Parents attending conferences	93.3%	N/A	94.9%	93.9%
Average administrator salary	\$80,660	Up 2.2%	\$78,515	\$79,261

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Choices	At-Risk	At-Risk	Not Met

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	634	92.9%	3357	56.8%	713	79.8%	Yes
<b>Gender</b>							
Male	301	92.0%	1632	55.8%	336	76.5%	N/A
Female	333	93.7%	1725	57.8%	364	84.3%	N/A
<b>Racial/Ethnic Group</b>							
White	284	99.3%	1393	71.1%	319	85.0%	N/A
African American	345	87.5%	1913	46.0%	374	77.0%	N/A
Asian/Pacific Islander	N/A	N/A	17	88.2%	N/A	N/A	N/A
Hispanic	N/A	N/A	27	59.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	92	68.5%	389	26.0%	86	58.1%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	20	50.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	352	88.4%	1957	48.1%	375	76.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	92.9%	92.8%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	713	384
Number of Diplomas	569	288
Rate	79.8%	74.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	479	493	503	502	478	480	1459	1474		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	16.7	16.8	18.2	18.0	17.7	17.8	17.9	18.0	17.8	17.8
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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**School District Governance**

Board Membership	8 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	18.0 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Darlington County School District serves over 11,000 students in 23 schools, including a state-of-the-art career and technology center, an alternative school, four high schools, three middle schools, thirteen elementary schools, and one early childhood center. All schools are fully accredited by the Southern Association of Colleges and Schools and the SC Department of Education as well as having earned prestigious national accreditation through the AdvancED program (SACS CASI).

Our district believes in providing challenging educational experiences for all children. In addition to our regular classes, Darlington County School District offers elementary and middle school art and science magnet programs. Three high schools offer magnet programs for students who wish to pursue a more academically challenging course of study: International Baccalaureate/Honors College at Hartsville High School; Math, Science & Technology at Mayo High School; and Early College at Darlington High School. In addition, students who struggle academically have many resources available to them.

We firmly believe that exceptional educators are the key to a student's success. The district supports a comprehensive program of professional development for all school personnel and administrators. Among the many professional development opportunities, the district provides support and guidance for teachers who wish to pursue National Board Certification. The district also offers several degree programs through partnerships with local colleges and universities. Our new teachers are part of an extensive mentoring network and are given the support and tools they need to succeed.

Darlington County School District is committed to providing cutting-edge technology in the classroom. Through our comprehensive technology plan, all core curriculum teachers have laptop computers to assist in their classroom management and teaching. All schools are wired for the Internet, with some featuring wireless laptop computer labs, computer-based programs to evaluate and differentiate instruction, or online credit-recovery tools for our students. Most of our schools also have interactive whiteboards in the classrooms.

We believe that excellent teaching and meaningful learning can only be achieved through active partnerships among parents, schools, and community. For that reason, the district has created the PARTNERS program as a way to build positive and creative relationships among the many stakeholders of the schools. The PARTNERS program defines specific avenues through which parents and community members can become actively involved with schools in our district.

We are proud of our many successes of this year. Twenty-three students were recognized as Junior Scholars. All four high schools earned Palmetto Gold and Palmetto Silver awards, which recognize high levels of academic achievement and high rates of student academic improvement. Though the national and state SAT average scores have remained stagnant, Darlington County School District's scores continue to increase. Sixty-two district teachers have now earned National Board Certification. Our 82% graduation rate is among the highest rate in the Pee Dee. Darlington County School District's 2008 graduating seniors set a new record by earning \$15.4 million in scholarships!

Dr. Rainey Knight

No Child Left Behind

District Adequate Yearly Progress

No

This district met 24 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Spaulding Middle	R-DELAY	Brunson-Dargan Elementary	R
Brockington Elementary	CA	St Johns Elementary	CA-DELAY
Lamar Elementary	NI-DELAY	West Hartsville Elementary	R-DELAY
Pate Elementary	NI-DELAY	Washington St Elementary	NI
Rosenwald Elementary/Middle	NI-DELAY	Darlington Middle	R
Spaulding Elementary	R-DELAY		

The Darlington School District consists of 23 public schools with 11 of these schools, or 47.8%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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# PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	5083	99.3	35.0	39.5	25.5	76.8	82.8	Yes	Yes
Gender									
Male	2642	99.1	38.0	37.9	24.1	74.1	79.3	N/A	N/A
Female	2441	99.6	31.8	41.3	27.0	79.6	86.5	N/A	N/A
Racial/Ethnic Group									
White	2029	99.6	20.6	40.6	38.9	86.7	89.5	Yes	Yes
African American	2964	99.2	44.7	39.2	16.1	70.1	73.7	Yes	Yes
Asian/Pacific Islander	16	87.5	N/AV	N/AV	N/AV	N/AV	92.3	I/S	I/S
Hispanic	66	100.0	43.1	27.6	29.3	70.7	76.5	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	754	98.4	63.5	26.2	10.3	48.5	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	55	100.0	46.2	28.8	25.0	71.2	75.1	Yes	Yes
Socio-Economic Status									
Subsidized meals	3553	99.4	41.7	40.1	18.1	71.8	75.5	Yes	Yes

## Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	5081	99.3	35.5	44.3	20.2	74.6	78.9	Yes	Yes
Gender									
Male	2640	99.0	35.7	44.2	20.1	74.0	77.0	N/A	N/A
Female	2441	99.6	35.3	44.4	20.3	75.2	80.9	N/A	N/A
Racial/Ethnic Group									
White	2028	99.6	24.0	43.8	32.2	84.6	87.2	Yes	Yes
African American	2963	99.2	43.7	44.8	11.5	67.6	66.7	Yes	Yes
Asian/Pacific Islander	16	87.5	N/AV	N/AV	N/AV	N/AV	93.0	I/S	I/S
Hispanic	66	100.0	29.3	37.9	32.8	81.0	76.0	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	752	98.4	67.8	26.3	6.0	44.8	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	55	100.0	25.0	44.2	30.8	82.7	76.1	Yes	Yes
Socio-Economic Status									
Subsidized meals	3551	99.4	42.1	44.2	13.6	69.1	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

### Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
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**Science**

All Students	3377	99.3	38.3	48.4	13.3	61.7	67.5
<b>Gender</b>							
Male	1736	99.2	38.0	47.1	14.8	62.0	67.0
Female	1641	99.3	38.6	49.8	11.7	61.4	68.0
<b>Racial/Ethnic Group</b>							
White	1348	99.3	21.5	55.4	23.2	78.5	79.5
African American	1967	99.3	49.8	43.6	6.5	50.2	50.3
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	47	100.0	34.9	53.5	11.6	65.1	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>							
Disabled	501	98.6	63.3	31.2	5.4	36.7	35.6
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
<b>Limited English Proficient</b>							
Limited English	39	100.0	41.0	48.7	10.3	59.0	59.6
<b>Socio-Economic Status</b>							
Subsided meals	2372	99.1	46.6	45.0	8.4	53.4	55.1

**Social Studies**

All Students	3354	99.3	32.8	45.7	21.5	67.2	72.3
<b>Gender</b>							
Male	1748	99.5	32.9	43.4	23.7	67.1	71.5
Female	1606	99.2	32.6	48.3	19.1	67.4	73.2
<b>Racial/Ethnic Group</b>							
White	1344	99.5	21.2	45.7	33.1	78.8	80.7
African American	1946	99.3	40.9	46.1	13.0	59.1	60.0
Asian/Pacific Islander	14	85.7	8.3	25.0	66.7	91.7	88.5
Hispanic	44	100.0	24.3	40.5	35.1	75.7	68.0
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	72.2
<b>Disability Status</b>							
Disabled	480	99.6	55.7	35.0	9.4	44.3	43.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
<b>Limited English Proficient</b>							
Limited English	36	100.0	25.8	41.9	32.3	74.2	67.9
<b>Socio-Economic Status</b>							
Subsided meals	2330	99.5	38.8	46.0	15.2	61.2	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	5088	98.5	40.0	38.3	21.6	60.0	70.2	95.8	96.1
Gender									
Male	2648	98.0	47.2	35.5	17.4	52.8	63.2	95.5	96.0
Female	2440	98.9	32.5	41.4	26.1	67.5	77.5	96.0	96.3
Racial/Ethnic Group									
White	2030	98.9	27.7	40.9	31.4	72.3	79.1	95.3	95.9
African American	2966	98.1	48.7	36.7	14.6	51.3	57.6	96.1	96.3
Asian/Pacific Islander	16	100.0	7.1	42.9	50.0	92.9	86.2	97.0	97.3
Hispanic	65	100.0	39.7	31.0	29.3	60.3	62.6	96.4	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	68.7	90.8	94.9
Disability Status									
Disabled	760	92.4	80.9	16.4	2.7	19.1	26.1	94.7	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	53	100.0	40.4	28.8	30.8	59.6	61.2	97.2	96.8
Socio-Economic Status									
Subsidized meals	3548	98.3	47.4	37.2	15.4	52.6	58.9	95.5	95.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	882	99.2	27.6	34.4	38.1	72.4
	4	840	99.6	32.7	39.9	27.4	67.3
	5	801	100.0	26.0	48.5	25.6	74.0
	6	843	99.6	39.2	36.4	24.4	60.8
	7	840	99.5	40.6	41.2	18.2	59.4
	8	877	97.8	43.3	37.6	19.1	56.7
Mathematics							
2009	3	882	99.1	36.3	39.1	24.6	63.7
	4	839	99.8	24.7	49.0	26.2	75.3
	5	801	100.0	33.3	47.9	18.8	66.7
	6	842	99.8	34.4	44.6	21.0	65.6
	7	840	99.4	35.0	45.8	19.2	65.0
	8	877	97.8	48.7	39.9	11.4	51.3
Science							
2009	3	446	98.9	43.7	44.4	12.0	56.3
	4	834	99.8	34.4	53.5	12.1	65.6
	5	402	99.8	33.7	56.5	9.8	66.3
	6	421	99.3	47.5	38.9	13.6	52.5
	7	838	99.5	33.0	50.8	16.2	67.0
	8	436	97.7	45.7	40.1	14.1	54.3
Social Studies							
2009	3	433	98.9	27.3	46.0	26.8	72.8
	4	837	99.8	20.7	54.4	24.9	79.3
	5	399	99.3	34.2	40.7	25.1	65.8
	6	420	99.3	28.9	55.8	15.3	71.1
	7	840	99.5	45.2	36.9	18.0	54.8
	8	425	98.8	40.2	40.5	19.3	59.8
Writing							
2009	3	880	98.2	39.8	30.7	29.6	60.2
	4	841	97.9	42.5	40.5	17.0	57.5
	5	800	99.1	33.7	40.6	25.7	66.3
	6	841	98.9	40.1	37.8	22.1	59.9
	7	840	98.3	39.4	39.0	21.6	60.6
	8	886	98.3	44.2	41.5	14.3	55.8

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	867	99.3	18.5	41.2	24.6	15.7	53.0	61.8	No	Yes
Male	423	99.3	21.5	39.6	24.4	14.4	52.1	57.4	N/A	N/A
Female	444	99.3	15.6	42.8	24.7	17.0	54.0	66.1	N/A	N/A
White	335	99.4	9.3	25.9	36.1	28.7	74.7	74.3	Yes	Yes
African American	521	99.2	24.2	51.4	17.1	7.3	39.1	44.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	156	97.4	54.5	35.2	8.3	2.1	22.8	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	521	99.2	24.4	49.6	19.3	6.7	39.8	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	865	99.3	23.1	32.5	23.5	20.9	56.8	62.7	No	Yes
Male	422	99.3	23.5	32.1	20.1	24.3	56.6	61.8	N/A	N/A
Female	443	99.3	22.6	32.9	26.8	17.7	56.9	63.6	N/A	N/A
White	335	99.4	11.7	21.9	29.0	37.3	78.4	75.1	Yes	Yes
African American	519	99.2	30.5	39.2	20.1	10.2	42.8	45.1	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	155	96.8	55.2	31.5	9.8	3.5	24.5	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	520	99.0	30.6	37.7	21.3	10.3	43.9	47.9	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	855	90.1	61.9	12.7	8.7	6.8	N/A	N/A	N/A	N/A
Male	413	86.2	55.9	11.9	9.7	8.7	N/A	N/A	N/A	N/A
Female	442	93.7	67.4	13.6	7.7	5.0	N/A	N/A	N/A	N/A
White	331	93.7	46.5	16.3	16.0	14.8	N/A	N/A	N/A	N/A
African American	513	87.7	72.1	10.5	3.7	1.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	144	66.7	63.2	1.4	1.4	0.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	514	87.0	70.4	10.7	4.5	1.4	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2008	817	96.8	13.9	30.2	34.7	21.2	66.6	69.7
	2009	867	99.3	18.5	41.2	24.6	15.7	53.0	61.8
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2008	816	97.3	18.3	31.4	32.0	18.3	62.5	67.2
	2009	865	99.3	23.1	32.5	23.5	20.9	56.8	62.7

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%*	Yes

\* Or greater than last year

\*\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample